1:Sanders Z-5,4 (1952-1959) 1962 EH1 Greece EH1
Peleponnesos

[Winter]



children stop going to school and they get together to prepare for their caroling. When they have sung, then they divide what they have gathered as gifts. If it's a nice day, they play outside and go also to the flocks. The man follows his regular schedule from home to the coffeehouse. They also go to church. When the weather becomes clear, even if it's February, slowly the tasks start. One goes plowing, the other prunes, another carries fodder or wood; others plant trees. Those who need to plant vineyards start preparing the branches. The women continue weaving and darning; they still do not undertake outside jobs. They start these when the men need hands. To the shops the man will go only in the evening. There the teacher comes; they all sit together, while he reads the paper. Everybody listens but few understand. The teacher finishes with the paper, then the shopowner, not wishing to waste kerosene on a group ordering no drinks, bangs a piece of wood on a bench and turns down the light. If we haven't gone he puts it out completely. As we go out it's pitch dark. Some fall in the mud; others curse, and some go here and there. As winter comes to an end we have Carnival. Then we kill the pig, then we have our dances near the church, then we enjoy ourselves in the houses.

*Spring.* When spring comes other tasks start. Then women start to help outside too. They go to the gardens and plant potatoes, spring onions, beans, tomatoes and vegetable marrows, cucumbers, and so on. When some damage has been done during the winter to our hedges or homes then is the time for repairs. And when we want to build then is the time because the weather improves. The children go to school and can play their games; in spring the fireplace does not burn during daytime. We light a fire in the evening when we come back from our work and we can rest and get warmed up. The fireplace burns in the evenings up to Easter. From then onwards, summer starts. Up to Holy Tuesday we must have finished our work; on Holy Wednesday we do not work; on Holy Thursday we may do something; after that we prepare ourselves for Easter.

Then we slaughter our lambs, we hold the big dance near the church; then the girls show their beauty and their charms, and the men their manliness. During those days we also visit the chapels and, after the local mass, we start dancing. We dance and we are merry. After Easter we start our tasks in the fields and in vineyards, as we have mentioned previously. Then the women help too. And they do the same type of work as the men. If we have to leave somebody in the house it's all right. Otherwise, if the children return from school they get hold of a piece of bread and sit to eat it by themselves. You can imagine what happens. When the children are many, it's topsy-turvy; when the mother comes back in the evening she pulls her hair; she doesn't know where to start. She starts beating them and murmurs to herself. The men who like the coffeehouse go there as soon as they re-

1:Sanders Z-5H (1952-1959) 1962 EH1 Greece EH1
Peloponneses



221 512 [275] turn; some to hear some news, others to buy a cigarette. Many have their evening meals before and go afterwards.

[241] *Summer.* As soon as *Theristes* [June: the Harvester] begins we start preparing ourselves for harvesting. One looks for an extra workman, others prepare their sickles, we all mix ourselves into the harvest tasks. Nobody remains at home. The children come and help too in the carrying. During summertime school is closed. They have their examinations in the presence [876] of the entire village; they recite poems and give dramatic sketches. This is done on a Sunday after church inside the school.

[241] When we have good harvests we start threshing; then we winnow; then we sack the wheat and put it in our storerooms. The straw we carry into our storage huts. After these jobs are finished we go to the mountains to cut wood and we water the maize. During summer the big festival of St. 221 Elias takes place. All the village is in an upheaval. When we have returned 796 from the Church of St. Elias we all start dancing and are merry. Lots of 535 people come from other villages. The musicians play all day and night. During the summer evenings under the moonlight the women gather with the girls and the children on the threshing floors, in courtyards, and wherever there is an opening. And they "nightspin." There they sing songs, tell jokes, ask riddles, say tongue twisters. The small children and girls play all kinds of games and end with dancing.

*Fall.* As fall starts, the big festival of Panagia, the 8th of *Trygetes* [September: the Grape Gatherer] comes. The dance and merriment last until dawn. Music does not stop for one minute. After our festival follows that 221 of Mazeika [a nearby town]. There we buy what we need: livestock, wool, 241 clothes, equipment for the house, agricultural implements, and whatever else. But in order to buy we have to sell. For that reason we sell walnuts [438] and wheat. What else can we sell? We haven't got anything. The walnuts [432] we gathered before the festival. When the festival has come to an end we start our work again. Then we gather our beans, we pick our grapes, we [273] press them, we put our wines to ferment, harvest our maize and husk it and place it in wooden cases, and we get ready to sow our wheat. We prepare our agricultural equipment and our seed and we wait for rain. When [273] it has rained we start sowing up to Christmas. In fall also we open our wines and down there in our basement a great merriment goes on.

221 82 The life in our village is all work and a hard lot. If God wants us and our animals to eat we do so; if it rains we will sow; if there is *Livas* [hot south wind] our crops are scorched; if God throws sickness on our vineyards we do not eat grapes; if the grasshopper comes we have a disaster; if we have little water during the summer our maize doesn't grow. God is regulating our lives, and if you dare do, don't believe in Him and don't

1:Sanders Z-5,4 (1952-1959) 1962 EH1 Greece EH1



second marriage is set for a Saturday evening. (This custom brings to mind a common Greek proverb: "Everything was wrong, and even the wedding was on Monday.")

On the Wednesday before the date of the marriage, both homes "start the leaven." In the evening the relatives of each home are present at the baking done from freshly milled flour and "untouched water." The kneading trough is placed in the middle of the room, and over this a girl and a boy hold a sieve through which the flour is sifted. Everybody is silent until, all at once, people start throwing coins into the sieve saying "Kalorizika" (Good luck). Three shots are fired to announce to the village that this has been done. The baking starts when enough flour has been sifted. Some of the people take dough which they smear onto the bride's or groom's face. After a late dinner, toward midnight, the people in the groom's home suggest going to the bride's home. When the two parties meet, there is dancing and singing and the firing of pistols. Later on, the groom's party goes back to his home to continue celebrations until daybreak.

On Friday the display of the dowry starts. Women from all over the village come in to look at it and bring with them basil, rice, and cotton "just for good luck." When the women have seen the dowry, the "filling of the sacks" starts after the mother has put a copper container into a large homespun sack. While the bride stows away her household equipment and her own clothes into these sacks, those present throw in coins. Once the sacks have been filled, the mattresses, covers, and cushions are placed in piles and the friends sprinkle everything with rice and pin sweet-smelling herbs in between the clothes. Then the women, and especially the young girls, start dancing in the bride's courtyard. On the same day the groom sends two boys around the village, one of whom carries a jug full of wine and the other a written invitation for relatives and friends to a dinner on the wedding day. The bride's father does the same. From Friday on, the special dishes are prepared: loaves of bread with symbolic patterns across the top, pies, meat, and wine. If a person is in mourning and is invited to the wedding dinner, he is obliged to take some food on Saturday evening.

On Saturday morning the bride calls the young girls "to help her get married." Some of her friends take Turkish delight, bonbons, and other sweets and go with these offerings to invite the rest of the young girls to the wedding.

On Sunday after the regular morning church service, people begin to gather in the homes of the bride and the groom. The girls go to the bride's home to form an honorary escort and dance in her yard, while the boys dance in the groom's yard. During this time, while the bride is getting dressed, a party goes from the groom's home to fetch the sponsor (koumbaros) who either rides or goes on foot to the groom's home. There a white flag, adorned with apples and sweet herbs, is hoisted. The koumbaros is always the groom's godfather or one of his sons if the godfather has died. If for some reason the godfather cannot be present, he gives his blessing and permits the groom to choose another "best man" or sponsor. When the koumbaros has arrived at the groom's home, the procession is ready to start for the bride's home.

First comes a young man carrying the flag, followed by the priest and the

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of Macedonia the bride's brother is supposed to help with the dressing. 585
Proximity to the city changes many of the traditional patterns. The bride, for instance, may have her bridal dress made by a dressmaker and the dressmaker may be present at the time the bride dresses to be sure that the veil [294] is in proper place. Also, the bride may have gone to a beauty parlor to get a permanent wave. The frizzier her hair, the more beautiful she is thought [305] to be. If she cannot get to a beauty parlor, her friends will put her hair into [302] curlers or will wet her hair and make waves. The bride's hair is combed before she puts on her dress, and it is quite a trick to get the dress on without mussing the hair. The wise woman or dressmaker will help her with [302] her makeup: rouge, lipstick, much powder. The veil is pinned with two little bunches of orange blossoms and, of course, the richer the bride, the fuller [292] the gown and the longer the veil. White gloves are becoming more common, as is a small bouquet. The bride's best friend must give her something old (perhaps a garter) to wear and the wise woman busies herself doing knots [777] of various kinds to control the fates in behalf of the bride.

The duties of the koumbaros vary from place to place. If there are two [608] sponsors (normally, a married couple), the koumbara, or woman sponsor, may be expected to buy two big white candles, quite expensive, and enough silk material for the dress of the bride and for tying the candles with a bouquet of orange blossoms. One of the diversions in the ceremony in the church is to watch the two small children holding these heavy candles and to notice how frequently their inattention seems on the point of starting a general conflagration.

There is also a ritual connected with the dance held at the bride's house 585
after the ceremony at the church. One of the fathers of the young couple 533
will throw some money into the musician's box so that he can lead the dance 535
in honor of the bride and can choose any dance that he likes. This dance may last from six to ten minutes. Then the bride's nearest male relative will pay the musicians and lead a dance in honor of the groom first and then the bride. Then it is the turn of the koumbaros. This continues until each one who wants to honor the couple will do the same; after this, the dance turns into an ordinary one, and anybody who wants to lead can do so by paying the musicians, thereby gaining the right to name the dance and therefore the music that is to be played.

There are wide variations, also, in the greeting given by the mother-in- 585
law to the bride when she first arrives. Sometimes, the mother-in-law puts a dish in front of the daughter-in-law who breaks it; sometimes she gives [184] an ax which the bride is to use in showing all present how well she can chop wood. Then, too, instead of taking up the small boy, as the bride does in Artotina, the boy may come and sit on her knee and receive a round piece [777] of bread for supposedly bringing her good luck. In Kilkis, Macedonia, the brother of the bride has a big round pie which he breaks on her head upon

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851 608 [843] [835] [582] little importance. (A pregnant woman is not supposed to serve as a koumbara, for people say that something bad will happen either to her or the child being baptized. A person is also supposed to baptize only children of the same sex, for if he serves as a koumbaros of both boys and girls, two of these with the same godparent might fall in love, which would be considered incest since spiritual bonds count as much as biological kinship in determining marriage prohibitions.)

851 608 788 [789] After the small group of friends and relatives has gathered, the priest comes out from behind the altar. He usually displays great skill in handling the infant, even if the baby starts to howl his displeasure at the proceedings. The priest first turns the baby toward the east, blows into its face three times to chase away the evil spirits, seals it with the sign of the cross, and utters four exorcisms against temptation. Then the godparent renounces for the child "the devil and all his works" in answer to a thrice-repeated question from the priest, after which he recites the Apostles' Creed.[1]

[778] The tepid water standing in a large copper basin is next blessed by the priest, who pours consecrated oil on it. Then the godparent, who has rubbed the baby all over with oil, hands it to the priest who three times plunges it into the font while he recites the appropriate formula. Once the immersion has been completed, the priest anoints the baby in different parts of its body and holds it up to the altar three times if it is a boy. The baby is next dressed and carried around the font three times by the godparent who holds a candle in one hand; the priest also joins in this procession. The ceremony concludes with additional words from the New Testament and a few words of admonition to the child, whereupon those present congratulate the godparent with the wish, "may it live." Then everyone goes to the home of the parents for a tremendous dinner, usually featuring roast lamb, which is just as important a part of the affair as the church ceremony. The godparent is given a place of high honor. (He also has had the responsibility of choosing the name for the child, usually that of a grandparent.[2])

851 574 608 [262] [553] Although I have attended many social functions in Greece, the joy and fun which characterize the baptismal feasts stand out in my memory. Not only is the food delicious and plentiful, but there is invariably plenty of wine and good-natured bantering. Most of the time, too, there is dancing, spirited and informal. Children of the guests as well as the brothers and sisters of the newly baptized infant are often present, and manage to end up in the dance or very much in its way, thereby adding to the general merriment. Weddings, such as the one described in the previous chapter, are occasions for merriment because they give promise of providing children, especially boys, to continue the family line; the baptism is merry because this promise has been fulfilled.

● [535]

[842]

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## The Annual Village Festival

The annual village festival, held on the name day of the saint for whom the local church is named, although a community event, serves also as an occasion for absent family members to return for a visit.[3] On such days literally hundreds and sometimes more than a thousand outsiders visit the village to join in the local excitement. Many families have so many guests that they hardly know where to put them all; food and drink are plentiful, and dancing is the order of the day. The local shopkeepers count heavily on this occasion to bring them out of the red, even though traveling merchants also make their appearance to take care of the swollen number of clients. The local government sees to it that these outsiders or their transactions are taxed. A relatively few attend the masses being held in the church since the festival is more secular than religious. One is impressed in talking with villagers about these festivals how frequently they stress the fact that they all "put on the best clothes and new clothes if possible" in order to make a good impression upon the visitors and other villagers as well.

Throughout Greece one can see many well-known national dances on these festival days. Most of them are round dances, with the dancers holding on to hands or wrists of those next to them. The musicians stand in the center of the circle and strike up the tune. A slow "dragging-trailing" dance is called the *syrtos;* one calling for jumping or leaping steps is a *pidictos;* and others are mixed. Many of these dances have much in common with ancient dances depicted on friezes or described in the writings of classical times.

An example of the syrtos type is the *kalamatianos,* named for the town of Kalamata in the southern Peloponnesos. Here the dancers hold each other by the wrist. The leader of the dance may break away from the circle and go through gyrations which would do credit to a professional acrobat; throughout this performance he flutters his handkerchief (the symbol of leadership), and when ready he may throw the handkerchief to his neighbor or someone else who wishes to lead the dance. The *geranos,* another syrtos dance, is supposed to have been danced by Theseus and the youths and maidens with him on Delos when he returned there after slaying the Minotaur on Crete. The movements of the dance are said to imitate the twists and turns of the labyrinth which was the lair of the mythological monster.[4]

Another syrtos dance is the *zalongos,* which commemorates the dance of the Souliote women in Epirus who, upon the defeat of their men folk in December 1803 by Ali Pasha of Ioannina, took refuge on a high and inaccessible rock situated above the river Acheron, where they began to dance and, still dancing, threw themselves over the precipice into the gap-

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535 [773] ing abyss below, with their children clasped in their arms. "Farewell ye springs, ye forests, ye mountain-ridges" begins the folksong which accompanies this dance.[4] Thus the dance keeps alive in the memory of the people what their forebears suffered under the alien Turks. The *zervos*, another syrtos dance, is "left-handed" in that the dancers move from left to right rather than in the customary direction from right to left.

Perhaps the most picturesque leaping dance is the *tsamikos* of Epirus, the region where the Souliote women lived. In dancing this even today the men sometimes wear their small arms as they used to many years ago, reminiscent of the ancient Pyrrhic armed dances. This dance and the [186] zalongos, mentioned above, have done much to re-emphasize the stereo- [829] typed image common throughout Greece that Epirus is a place of violence, heroic men and women, and a fortress of the independent spirit. Other leaping dances derive from the *klephts*, or guerrillas who fought against the Turks before Northern Greece gained her independence in this century. The chief dance in Thessaly is the *karagouna*, probably Wallachian in origin; the *yerakina*, which is a Thracian dance, has also become popular throughout Greece.

The most common example of the mixed type is the *hasapikos*, or butchers' dance, which comes down from Byzantine times when the butchers' [522] guild used this dance on its feast days. Whereas many of the other dances are stately or heroic, this one provides an outlet for considerable comic activity by dancers so inclined. In other words, there are dances to suit everyone's taste and it is up to the leader, who pays the musicians, to call for the dance he wants and at which he is most adept. Certain dances are prescribed for certain occasions but, once the formalities have been observed, other dances can be chosen. It is disconcerting to a visitor, who has 535 been held entranced by the color, intricacies, and ancient lineage of the 177 folk dances, to hear the orchestra strike up some American popular music of twenty or twenty-five years ago and then see the young people shift from the round dances to dancing in couples. Young men who have displayed great agility in their leaps in a klephtic dance now have to be led like sheep by the girls who have taken the trouble to learn a few of the new steps; or if the girls do not know the steps either, the boy, usually a beat or two behind the music, tries to imitate the movements of some good dancer.

527 Thus festival days bring everything one could ask to a village: dances 574 old and new, visitors of every description, wares not often sold locally, and an occasion to eat and drink to one's full capacity without fear of criticism. [521] Most of all, it gives the community a chance to have its day in the sun, to be the cynosure of the surrounding territory, and to store up incidents which family members and neighbors can talk about in the days ahead.

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796 whom they will marry. This is done by associating the verse being sung
[787] with the girl whose forfeit is drawn from the pitcher or jar at that particular time.

[771] To call attention, however, to the major holy days is to overlook the importance of the minor holy days in regulating much of the life of the older
[243] villager who is still apt to be tradition-bound. For example, on July 2, the Day of the Virgin the Sheafbearer, many peasants will not harvest for fear that any sheaves they would gather would be destroyed by fire; or on
[252] July 7, the Day of St. Kyriaki, peasant women in many parts of Greece
[245] will not bake bread for fear that it will be eaten by snakes; or on July 17, the Day of St. Marina, the people go to the vineyards to collect grapes. On
[782] this same day they may make a public sacrifice of a calf, letting the animal's blood run in a special ditch; they follow this sacrifice with a common meal. On July 20, the Day of the Prophet Elijah (Elias), there are also festivals and sacrifices, chiefly because so many churches are named in his honor.
[821] Some people go to worship on the mountaintops; others try to foretell the weather since Elijah is associated with rain and thunder; and still others light fires on the mountainsides or in the villages.

[231] Thus one could run through each month. There are dates when livestock
[357] owners can begin to let their animals pasture freely in fields and vineyards (September 14), when master and servants are supposed to draw up the
[675] contract between them (October 26), when the wine cask is to be opened
[241] (November 3 or 11), when agricultural work is to be finished for the year (November 14), when the fountain is to be fed with seeds (November 21), when the icons are to be dipped into the sea (December 6).[8] Each of these dates in and of itself is perhaps not very significant, for the taboos and customs are of a relatively simple sort; but they do illustrate the rich heritage of folklore which surrounds every village, day in and day out, and which adds to the color and vividness of rural life in Greece.

527 These saints' days also afford the basis for the custom of observing namedays. In Greece, a person and his family pay little attention to his birthday but make much of the day of the saint whose name he bears. In
[782] Amphypolis, for instance, on a boy's nameday his parents will sacrifice a lamb. They will sing and dance and afterwards feast on the lamb because,
[535] as one village girl expressed it, "each boy belongs to a certain saint and the
[574] lamb is for the saint." Throughout Greece one visits a friend on his nameday, enjoys the good food that is served, and wishes the individual long life and happiness. In a village where there are many people named Constantine or George, people go from one party to another until they have had more than enough food and drink.

796 The greatest holidays of the year are Christmas and Easter, with the
[785] latter being the more important. As a matter of fact, Christmas is only one part of the so-called Twelve Days (*Dodekaemeron*) between Christmas

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and godparents in order to beg their forgiveness. Before the evening meal begins the younger members of the family kneel before their parents to ask their pardon for a wrongdoing and to receive a blessing. Carnival is definitely at an end.

Over and over again I asked local informants how many of the people kept the Great Fast before Easter. In the villages the replies were often as high as 80 percent of the older people, but more and more it seems that the younger generation keeps the fast for the one week immediately following Cheese Sunday and then takes it lightly until the Holy Week just prior to Easter. The villagers do not find it hard to give up meat because they actually have little available, but they do find that doing without eggs and cheese is restrictive. The pious manage to live on vegetables, bread, olives, and fruit.

Lent gets off to a frantic start with Clean Monday (*Kathara Deftera*), which is supposedly a period of purification of body and soul. Kitchen utensils are polished until they shine, walls whitewashed to make them look like new, floors scrubbed, and everything made ready for the big holiday which is in store. Townspeople in particular spend this day with their families on a picnic, with many localities having favorite spots that may originally have had a sacred meaning.

Eight days before Easter is the Day of St. Lazarus. On its eve the young girls sing what are called Lazarus songs, and on the day itself they go visiting. They are decorated with flowers and hold palm or laurel branches in their hands. They represent the death and resurrection of Lazarus and receive presents in return for their performance. On this day, too, there are frequently dances in the village squares.

On Palm Sunday the palm or laurel branches are woven into the form of a cross, around which several folk beliefs center. For example, some villagers believe they can tell the future from the cross; and others say this palm cross can be used against the Evil Eye.

Holy Week finds the emotional build-up for Easter increasing day by day. On Monday the housewives put everything in order, particularly if bad weather previously has kept them from getting all the cleaning done. The devout go to church, usually in the evening, although a liturgy is held in the morning as well. In some villages the residents may tie rags in their front door to keep away insects. On Tuesday the people do very little regular work because, as the housewives put it, "we are getting ready for Easter." On Wednesday those attending the morning service are anointed with oil on the forehead, chin, and cheeks (sign of the cross) and, in rural areas, new yeast is prepared in the church and distributed to families for use throughout the year. On Holy Thursday everybody takes the afternoon off, "for it was on this afternoon that Christ was seized." To commemorate the crucifixion in the evening service, the priests read twelve passages from

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branches) from the hillsides to the house. But the most frequently described and the most romantic arrangements are the *nychteria*, or the groups of women who work together in the evening:

> In the nychteria women help each other finish lighter types of work such as carding, the breaking and cleaning of almonds, cornhusking, kneading of ring biscuits, and the like. In these nocturnal pursuits in certain places customs are strict and men are strictly forbidden to participate. Because this type of work is housework and is carried out in the late hours of the day, it usually takes the form of a social gathering. Drinks and roasted chickpeas are offered, jokes are told, games are played, stories and anecdotes are told, and there is singing and dancing.[1]

Once in a while this dancing may last until dawn. In the summertime, especially, the women gather in the village lanes and spin by the light of the moon or a torch of resinous wood.

When a woman, whose husband is dead or off in the army, needs help which no kinship group can provide, she will go to the head of some other family and say: "My son has gone into the army. I have only daughters. If you will help me in man's work my daughters will help you." They then become *kollegoi* (colleagues or partners) and carry out the agreed-upon obligations.

These examples are not intended to cover the wide range of mutual-aid activities, but they serve to highlight their main features. Fishermen have numerous arrangements for helping one another; farmers may rent a field and work it jointly, or even own olive or nut trees in common. In general, these mutual-aid arrangements are viewed as quite different from landlord-tenant contracts which occurred in many forms before the land redistribution in the 1920s. Those tied together in mutual-aid agreements think of themselves as coequal and not as superior and subordinate partners. Nor do these mutual-aid traditions ordinarily apply to cases where money alone is given as full payment for services received. Instead, they make it possible for villagers to meet many of their important needs without having to pay money for services rendered. The mutual-aid practices discussed here differ also from what might be called philanthropy or deeds done for "the good of the soul" which will be looked at more closely in connection with the villager's religion.

Beyond any question, there is a strong strain of cooperation even among the individualistic Greeks. Although somewhat overidealized, the following comment by T. K. Papaspyropoulos about his Peloponnesian village portrays the essence of mutual aid there:

> When somebody gets sick everybody goes to visit him and look after him. When a young girl gets married all the village goes and helps. When they sow, plow, winnow, or do any other village tasks one person helps the other.

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or Asia Minor who moved into the village in the 1920s, thus showing that participation may have something to do with cultural traditions. 275 571

These factors associated with participation may themselves be related to others which have not been spelled out. Then, too, the fact that participation increases with age would also be tied in with the leadership in organizations, since young people seldom attain official positions. Although findings such as these have to be tested in many ways before they become accepted generalizations, they do at least suggest some fruitful leads for further research.

Of equal interest is the reason the peasants give for going to one coffeehouse instead of another. Other accounts of village life had listed cleanliness, reputation, honesty, services provided, and the credit extended as the determining factors in the choice of coffeehouses. [452]

One village study reports as follows:

> Determining factors in the choice of a coffeehouse are the reputation of the owner, his cleanliness, honesty, and the extent of credit given to customers. Social class of an individual does not determine choice of a coffeehouse. An outsider coming to the village for the first time may visit any coffeehouse, but gradually as he becomes acquainted with the village people he will be drawn to a certain shop according to his interests, age, associates, etc.[7]

In this same village one coffeehouse is preferred by aged people. Youngsters, noisy people, and those who play technical games such as cards, chess, and checkers are not found there. A second coffeehouse is preferred by adult and old people, while all the younger people of the village gather in the third coffeehouse, which is popular because of the different games available there and because of its dance floor. This latter innovation means that girls, in the company of their parents or relatives, may visit this particular coffeehouse on Sunday afternoons or holidays in order to dance both the traditional folk dances and what passes in rural areas for modern dances. [535] [562]

One additional study is worth mentioning because it summarizes the type of patronage a village's seven coffeehouses enjoy:

A. Frequented by out-of-towners and employees
B. Employees, strangers, workers in village
C. Dance floor, so attracts mostly young men
D. Adult and old men of village
E. Village residents — not young men
F. Card-playing, so frequented mostly by young men
G. Outdoor coffeehouse — frequented by young men in summer.[8]

A villager will usually patronize the coffeehouse of which a relative is in charge so that he can get credit more easily, or simply give his trade to [602] [452]

2: Friedl E-5 (1955-1959) 963 EH1 Greece EH1
Vasilika



church of St. Cosmas and St. Damian, therefore, Vasilika's public buildings and its two commercial establishments are concentrated toward the end of the village that is closest to the turnoff from the highway.

The part of the village street which is between the two coffeehouses is called the *aghora* (market place), and it is here that the public life of the village is carried on. The bus stops at the *aghora*. Most of the itinerant peddlers stand there and loudly shout their wares. Government officials sit in one or the other of the coffeehouses to conduct business with the villagers. At the end of a day's work in the fields and throughout much of every day in the winter, Vasilika's men sit in the coffeehouses to talk, occasionally to play cards, and, incidentally, to drink coffee or, in the summer, soft drinks. On feast days and holidays musicians come to the *aghora*, and the villagers, their guests, and people from the neighboring settlements gather to listen to the music, and to take turns at dancing and at watching the dancers. For the most part, however, the world of the *aghora*, and, indeed, the public world of the village, is a male world penetrated sporadically by children of both sexes. Business with government officials or with artisans is conducted by the men. Men do the marketing from the peddlers of fresh foods, and buy whatever items are needed from the village stores. Little girls up to the age of twelve or fourteen, alone or with their brothers, may be sent to the *aghora* on errands, but older girls and women will venture into the area only to pass through it on their way to church or to the fields. I have seen a young mother from the eastern end of the village, when she heard the calls of a tomato vendor, walk to the edge of the *aghora* area. She stood some two hundred feet from the tomato wagon, shouted to the peddler to ask what his prices were, and then waited in the same spot until she could send a passing child to buy her tomatoes for her.

The private world of the villagers, which is more significant than the public one both from their own point of view and from that of the outside observer of the culture and social structure of the region, is concentrated in and around the homes. With a few exceptions to be noted later, each of Vasilika's married men owns the house in which he lives with his wife and children. The structural type and size of the houses and the arrangement of each family's compound of buildings varies partly with the age of the buildings and partly with the income level of the owners. The large older houses are two-story rectangular stone buildings with an outside staircase leading to the terrace of the second story. There is no way of reaching the upper rooms from the inside of the house. The terrace, with wooden plank flooring if there has been no recent renovation, and of cement, if there has been, is a constant feature of the two-story houses. The roofs are peaked and covered with red tiles. Stones are used to keep loose tiles in place. Large two-story houses built since the end of World War II are constructed on the same pattern, but with flat terrazzo roofs. Most of these are still constructed of the local stone. A second type of older house is smaller in area, has only one floor, and is built either of the prevailing stone or of white-washed stucco covering a brick frame. Some of these structures have no windows, and when this is the case, they are more frequently than not used as combined storage houses and barns. However, several of Vasilika's families live in such

2: Friedl E-5 (1955-1959) EH1 Greece EH1
Vasilika



872 school teachers in that village, and whose father had been a school official. They
875 lived in Parori and the school teacher walked back and forth each day. He is a man much interested in improving the standard of living in the region by increased arboriculture, by the maintenance of kitchen gardens, and by the raising of rabbits, pigeons, and other fowl for food. The teacher covers the standard academic curriculum—reading, writing, arithmetic, geography, history (with emphasis on the ancient and modern history of Greece), and Greek language, as well as some religion. For the most part, he uses the traditional methods of rote learnng, but occasionally he includes some material on farm practices in his lessons, and tries different teaching techniques. On one occasion he supplemented the geography lesson by having the children make in the schoolyard an earth model of the topography of the Peloponnesus. He had them bring small samples of each of the products grown in the different regions of that part of Greece to place on the appropriate spot on the model.

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In 1959, there was much favorable comment in the village because the schoolteacher had succeeded in having the new school built in just four months —a very short period for construction work of that kind in the region. But the schoolteacher is always partly an outsider for Vasilika because he neither comes from nor lives in the village.

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The school and its teacher are a focus of interest for all village families with school-age children. Not only does the school have its obvious educational functions, but the teacher is a supplementary authority with whom parents can threaten their children, and the success of their children in school is a source of great pride to the parents.

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872 On two occasions in the course of the year the school becomes a focus of
527 interest for the entire village. The first of these is *Ochi* Day (the 28th of October), when the school children wear the old rural costumes and declaim patriotic
292 poems to commemorate the day in 1940 when the Greeks said "No!" to the
648 Italian ultimatum and started to repell the Italian invasion. This is a national
541 holiday, and the village president and the priest participate. On the *Ochi* Day that we witnessed, however, the audience for the ceremonies was small because the adults were out in the fields picking cotton.

796 The second occasion is the more important one, *Evangelizmos,* the Feast
541 of the Annunciation on the 25th of March. That is the official date on which, in 1821, the start of the revolution against the Turks was proclaimed by a bishop, and it is celebrated in Vasilika by children's recitations at the church services and
536 by a school dramatic performance afterwards. The teacher selects the playlets,
522 which usually include several that are re-enactments of the partly legendary incidents of the revolution. After the children have performed, the young men of the village present one or two mildly bawdy skits, which derive their humor partly from the antics of the boys who are assigned female roles and wear
535 women's clothes. After the plays, the children, still in costume, perform some of the folk dances of the region, accompanying themselves with songs. *Evan-*
621 *gelizmos* is one of the few times in the course of the year when virtually the entire village appears at an event. Villagers of all ages and both sexes come to

2: Friedl E-5 (1955-1959) EH1 Greece EH1
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been threatened with eviction but had not responded even to this. The priest had called the men of the community together to try to get backing for his decision to evict the man. The authority was granted him on that rainy Sunday, but the shepherd finally agreed to go part way toward meeting the demand and continued to live in the house.

## Religious Feast Days

If the formal organization of church affairs involves village-wide action or concern only in times of crisis, certain feasts and ceremonies of the Greek Orthodox Church certainly provide a focus of interest for the entire village at regular intervals during the year. The most conspicuous of these is the sequence of events by which the villagers celebrate Easter. The Sunday before Lent begins is the particular day which starts the holiday observances in Vasilika. After church services, children ran about in the morning trying to throw powdered soot at each other and at unsuspecting adults. Later in the day, the children and unmarried men and women dressed in costumes in preparation for the arrival of the musicians—this time there were a clarinetist, a violinist, and the player of a *sanduri* (dulcimer). Some boys and girls dressed as animals and their trainers went around in groups trying to frighten the very small children or just laughing at their own antics. The young people dressed themselves as gypsies, and some of the boys put on women's clothes and walked around with mincing steps and female gestures, while some of the girls donned men's clothes and twirled false moustaches. Throughout the afternoon and early evening the musicians sat in the *aghora* and the young people and their elders danced in the space between the two coffeehouses, as virtually all the rest of the village population sat and watched. Some spectators sat at the coffeehouse tables drinking beer or soda; others brought chairs from home to sit along the walls of the houses near the *aghora*. Still others watched from second-story windows overlooking the area. All the spectators sat quietly and without expression. Those who danced paid the musicians and occasionally the watchers would proffer a glass of *ouzo* (anise liqueur) to the male dancers and to the musicians.

The dances themselves were the most commonly known traditional round dances of the Greek countryside: the *kalamatyanos*, *sirtos*, and *tsamikos*, danced in Vasilika by both men and women, but usually not at the same time. Men danced the *zembekikos* and the *khasapikos* as solos.

On this occasion, and on any other when musicians came to the village, the women of some of the more sophisticated families joined their male relatives sitting around the small coffeehouse tables.

In the evening, several families joined together for a meat-eating feast, after which bonfires were lit in different sections of the village; this time the adults joined in the carnival spirit of practical jokes and danced and sang in the security of their own neighborhoods until early morning. The next day is "Clean Monday." Many of the villagers visited Kifisokhori, which has a carnival

2:Friedl E-5 (1955-1959)1963 EH1 Greece EH1
Vasilika



candles from the priest's, or from each other's if they got impatient waiting to reach the priest. The second climax was, of course, the moment when, with the entire congregation standing outside the church, the priest announced, *"Khristos anesti,"* "Christ is risen," and the boys set off firecrackers.

After the service, people took a short nap, because by 6:00 in the morning, final preparations for Easter dinner would start. As has already been indicated, families joined with neighbors or relatives to eat the spit-roasted Easter lamb. Visiting relatives moved about to greet the villagers they knew. Baptisms, which had been arranged for the afternoon because prospective godparents enjoyed visiting the village at Easter, took place in the church, and the white baptismal clothes of the babies added sparkle to all the Easter finery. After an afternoon service in the church of St. Nicholas, the musicians came, settled in the *aghora,* and dancing began. But fewer villagers participated in either the dancing or the watching than at Carnival, because people preferred to spend more time at home with their visiting relatives. Nevertheless, a good crowd kept the *aghora* musicians occupied until eight in the evening, after which singing could be heard here and there about the village. The next day some of the young boys claimed to have been up singing half the night.

The description just given is only a brief outline of the main events and lacks many details of the village's celebration of Easter. My purpose in including it here is to illustrate the point that Carnival and Holy Week are times at which the Greek Orthodox rites and the accompanying customs provide activities in which all villagers participate at the same time and within the confines of Vasilika. Even under these circumstances, however, the visiting relatives act as a countervailing centrifugal force, pulling each family in the direction of its extra-village interests, as they use the holiday visit as an opportunity for family consultations on the problems of the coming year, and as the visitors tell of their lives in other villages, in towns, and in the cities.

Vasilika's *paniyiri,* the feast day of its patron saints, St. Cosmos and St. Damian, on the 1st of July, is another occasion when a religious event is celebrated by the entire village and draws visitors to the community. Other holy days and Sunday masses do not draw all the villagers together in the same way. School children are the most faithful communicants for regular Sunday mass; a small proportion of women and girls attend regularly, but the rest of the inhabitants appear to attend sporadically, as they please. During periods of heavy agricultural work, mass may be omitted on a Sunday. For the most part, individuals and families, rather than the village, are the units for participation in the formal religious activity of the settlement.

## The Villagers as Greeks

To summarize the situation, the formal organization of the village community, the *kinotis,* provides neither autonomy in village affairs nor a unified structure. Decisions made by the village leaders are subject to approval by outside political authorities. Governmental, commercial, religious, and educa-

5:Hammond M-5 (1948-1950)1956
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peculiar Saint, especially those to whom they are particularly devoted. These jolly Easterlings, when they hear . . . that the Christians pretending to be Reformed in the West, do utterly hate and abjure all such Practices as *Heathenish* and *Prophane*, must think them all the vilest Miscreants living.

When the last of the *antidoron* had been distributed, Anargyri had replaced the mitre in its brass box, and the Metropolitan had concluded a long conversation with the churchwardens about the best method of shoring up the roof—a section of which was sagging ominously—we left the church and made our way to the dwelling of the parish priest where a vast table had been erected in the shade of a vine. There we feasted until it was high afternoon: the Lord Agathangellos, the president of the community, the *kapetanios* of the militia, the *papas*, the schoolmaster, Anargyri, the churchwardens, the singers and several officers from the garrison of Nevrokopi who had accompanied us to Dasoto that morning.

It was not by any means my first experience of a village festival: a few months earlier I might well have been deceived into thinking that the bowls of eggs, goat's milk cheese, olives, and finely-shredded vegetables soaked in oil and lemon which appeared with the *ouzo* constituted the substance of the feast and not a mere *hors d'oeuvre*. Now I knew better, and I was not surprised when the clearing of the table by the *papadia* and her daughters after forty minutes proved to be no more than a prelude to a banquet of an altogether more serious character.

As the dishes came and went and the dark wine flowed freely, I recalled Dr. Covel's description of another such festival at the great Athonite house of Iveron: "The best monkish fare that could be gotten was provided, excellent fish (severall ways), oyl, salet, beanes, hortechockes, beets . . . chees, onions, garlick, olives, caveor, Pyes of herbs, φακαὶς, κτωπόδι; pepper, salt, saffron in all. At last conserved little oranges, most exquisite, good wine (a sort of small claret), and we alwayes drank most plentifully. . . . He is no Greek that cannot drink twenty or thirty plump glasses at a setting."

After the feast there was dancing, and the sun was low in the west when we drove back to Nevrokopi. The day drew to a close amongst the eikons of those who had finished their course, with those yet in the way of salvation joining with one voice in the ancient canticle, *Hail! Gladdening Light*, to the praise and glory of the Holy Trinity.

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Harvest time is the best season for the lovers to express their love to each other. It is the time for the seasonal rush work at which people help each other. Groups of /25/ people work together and when returning home late in the evening both boys and girls sing songs that they compose in which they express their interest to each other. When parents do not agree on the proposal of the son for a certain girl, the only way to get away with it is to decide to run away with the girl.

The breaking of these holy traditions the older men of the village think is due to the railroad station which is so close to the village and the influence of city life. Another important factor that has poisoned the life of their village was the labor that started coming to the village for work. During the tobacco and opium crop years when labor was needed, the village at some seasons doubled its population with the addition of foreign labor. These people brought in short dresses, hats, silk stockings, high heel shoes and European dancing. With the passing away of these crops due to depression years the labor left the village but their influence stayed behind especially among the young. The priest, the teacher, and the "Gerousia" of the village tried hard to drive them away but all in vain.

The younger generation found a better way to give a solution to their heart's desire when their parents /26/ objected. Young men will help each other in running away with their girls. A group of them will guard the road from which the girl will pass either with knives or guns. As soon as she appears they stop her and put her on the horse with her sweetheart. While the couple goes to the designated village the rest of the group give a fight to the opposing party. The young couple appear before a priest in the other village and perform the religious ceremonies. Then their return to the village is settled by the friends of the couple. Cases of this kind are increasing in Megali Vrisi. Centuries-old traditions that have enslaved the free expression of men are being torn down and the youth find himself in freedom of self expression.

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Recreational Function. Recreation, as such, in organized form is not found in the villages and yet there is plenty of recreation, which the farmers enjoy throughout the year. For older people to play ball or athletics seems very childish. Certain traditional customs handed down from generation to generation provide both group, inter-village, inter-neighborhood, inter-relative and family recreation. For example when a baby is born the whole larger family rejoices and have feasts, when the baby is baptized the whole neighborhood and relatives are invited to join in the ceremonial feast. When a member of the family gets married the whole village participated with their musical instruments. The marriage feast lasts three days, until everybody is exhausted from children of five years to grown ups of 65 years, by dancing, eating and singing. Another recreation is the celebration of their name days. It is surprising to note that only the name day of the male person is observed more than the female name day.

Then come the numerous religious holidays at dif /34/ ferent seasons when inter-village recreation takes place. The village that celebrates its saint day provides shelter and food for those that came from remote villages. At these holidays or Saint days takes place something similar to that of the county fairs in the United States. After the church service the people gather around the church yard and, with their colorful dresses, dance in a big circle while musical instruments play their local songs. Sometimes as many as 250 people dance together. The intensity and the length of the holiday depends on the importance of the Saint.

The year's most important recreational holiday is at Easter period. Three days are devoted for its celebration and the whole village, friends or enemies eat at the common table, drink from the common glass and dance at the common village dancing place. This is the time of the year when all those that have plenty give to those that do not have. The ovens of the village fill the village with the ordor of roast lamb, cookies and other kinds of pastry. The wine cellars open and the best drinks are offered to the good

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help the father and mother in the struggle of life. At certain times of the year when there is less work at home and in the fields the neighborhood children come together and play hide and seek. When boys and girls reach the age of 11-12 they separate and seldom play together anymore. The child in Megali Vrisis has a hard time to express its freedom.

The school organizes picnics at which the teachers teach the children how to sing and dance. These picnics are the only active days that provide ample time for the children to play.

Music Music is something which is never taught but it is there always. From children to grown-ups all sing and dance singing is a part of their dance it is learned easily. There are no books or music notes and the musi-/38/ cal instrument players never learned with notes but just by hearing. Children going to the fields sing, people working in groups in the fields sing, and groups returning home from harvest sing. People sing at the coffee houses, at their homes and in the woods. Shepherds sing with their fiddles and peddlers advertise their goods with a song. Singing runs through the church services from beginning to the end and when the women dress up the bride they sing all night to her. No one writes any song to remember it. They are handed down from generation to generation and sung so often that there is no fear of forgetting them or losing them. Singing is a part of their recreational life, a part of their courtship and a part of their expression of appreciation of nature. The philosophy of life of those people is built on tradition and singing comes voluntarily to express themselves. Some of their songs have to with incidents of heroism or suffering and torture. There are songs that move one to tears and there are others that move one to sacrifice everything he possesses. Even the happiest songs are tinged with an air of sadness. It is probable that their ancestors have been through gloomy periods which has influenced their songs. May be these wars will create more such songs among the village people /39/ for their beloved ones who were killed during the spring months. Each girl who lost her sweetheart in the war will make a song for him and sing it while working in the fields.

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At times of great calamities the tempo and the variety of songs increase which are rather of a mournful type. Every one who has lost his closest friend, a son, a relative, her admirer expresses their saddest grief in song which is made by each person with a touching tune. When somebody mourns in the village usually the light gay type of music disappears for sometime and the village bans dances. All share alike in the grief of their neighbor, and even if there was a marriage, it would be postponed due to the general approval of the villagers for the sake of the mourning period.

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Reading. Megali Vrisi does more reading than any other village in the neighborhood. This is perhaps due to the influence of the priest-teacher whose life has become a part of his villagers in educating them. He served his villagers for 37 years as teacher and priest, still continuing as a priest. His main purpose for teaching his people to read and write was to make them able to read and understand the universe about them. He had his own personal library and out of it loaned books /40/ to bright farmers so that they could read them to the others. His plan in giving lectures to the farmers on certain scientific topics created among the farmers an interest in reading and discovering. The books that interested them most were biographies, histories, geography, politics and inventions. None were interested in fiction or romance.

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The younger children had more zest in reading than the older people, but there were not enough books. I often found young men, at night sitting in groups of 6 to 10 to read the whole book with a kerosene lamp light so that others might have the chance to read it too. Reading among women is done less due to the nature of their work. They arekept busy from sunrise till late at night. Another important phase of the reading is the daily newspaper at the coffee house. Everybody once or twice a day drops in at the coffee house to read the newspaper. Discussions as to its news and editorial comments are conducted between groups of different political beliefs.

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Local Holidays. The Greek Orthodox Church has more saint days than the calendar of the year could take care of. The church calendar used to provide more than half of the days of the year as observable holidays which naturally provided more leisure time for the people. More leisure time meant more churches, more spending and more monasteries. With the advance of the materialistic civilization these holidays have been greatly reduced, but still there are 94 church holidays for the farmer to observe besides Sundays and the national holidays. These holidays provide ample leisure time /97/ for the farmers to drink and dance. The village musicians get out on the village square and call out those that celebrate their name days. One by one the big circle is formed in the village square. If the Greek Orthodox Church has nothing to serve to the people by building up their religious beliefs, it has enough holidays to relieve the people from life's struggle. Megali Vrisi celebrates St. Nicholas day as its village holiday. This is the day when every corner of every house is scrubbed and cleaned. The village yards are well cleaned. The church committee prepares a special program featuring certain events. Prizes are given to the best wrestlers and to the best dancers. These events draw a large crowd from the neighboring villages. On this special day the livestock of the church is sold in auction. People donate to the church either poultry, calves, sheep, lambs, or goats for the dreams they dreamed about the saint of the church or the help they received from the church when they prayed. These can be considered as sacrifices which people make to the church. The church committee sells the livestock on this occasion. This custom is very similar to that of the primitive peoples of worshiping their gods by sacrifices.

/98/ The holiday has the following effects on the peoples:

1. Gives them a chance to clean up their houses.
2. Makes them hospitable for they have to take care of the visitors.
3. The day they forgive each other and forget the old grievances.

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